



An Effective Argumentative Writing Strategy for Developing Writers

This student evaluated the effects of POW+TREE on the performance of 15-year-old adolescents with writing difficulties



Students struggling with **argumentative writing** need **explicit instruction** paired with a specific **strategy** - for example: **POW+TREE**

- **POW**: helps planning various texts
 - **Pick** an idea
 - **Organize** notes
 - **Write** and say more)
- **TREE**: helps compose solid argumentative essays
 - **Topic sentence**
 - **Reasons**
 - **Explain** reasons
 - **Ending**

Findings

- Instructing students to use the **POW+TREE** strategy helped developing writers **improve** their **writing**
- **Improvement** in writing was seen in terms of both **composition length** and **quality**
- The impact of the strategy use was **maintained over time**



Implications

- It is **crucial** that students **learn fundamental argumentative writing skills**
- Instructing **specific strategies** for argumentative writing are important for developing writers
- **Improvements** can be seen with only **3 weeks of instruction**

Reference: [Grünke, M. \(2021\). The POW+ TREE Strategy's Effects on the Argumentative Writing of Struggling Secondary Students. *Journal of Educational Research and Practice*, 11\(1\), 373-385.](#)