

Getting Lit: Exploring Literacy through a Lens of Transformative SEL Exploring Real Emotions, Real Life, and Real Learning



by Deidre Farmbry, Ed.D.

October 19, 2022
4-5:30pm (PST)
7-8:30pm (EST)

What is Transformative Social and Emotional Learning (TSEL), and how does an understanding of it align with the how and why of literacy instruction? How do self awareness, relationships, identity, agency, and other components of TSEL contribute to a richer literary experience for both teachers and students? This session will move from defining TSEL to analyzing how attention to its components creates an opportunity to enhance the spark for students developing their literary identities as readers, writers, thinkers, and speakers.

Dr. Deidre Farmbry is a career educator, having held the positions of English teacher, English department head, high school principal, regional superintendent, chief academic officer, and interim superintendent in the School District of Philadelphia. She is currently a Senior District Advisor for CASEL (the Collaborative for Academic, Social, and Emotional Learning.) Dr. Farmbry was a member of the first cohort of teacher leaders in the Philadelphia Writing Project, also known as PhilWP. Once retired, Dr. Farmbry facilitated a Leadership Inquiry Session for PhilWP, exploring aspects of leadership identity with a focus on writing. Currently, she is a board member for the National Writing Project. Dr. Farmbry is the author of several published speeches and essays on topics such as professional identity, the impact of context, and the highs and lows of the leadership journey.

**Note: This webinar is offered at no charge.
Registration opens August 15, 2022**

