

Peer instruction in a flipped learning environment

Examining ESL students' participation in writing argumentative essays

***** This is a case study examines ESL students' participation in a flipped learning environment in writing argumentative essays.

How do ESL students engage in argumentative essay writing during peer instruction in a flipped learning environment?

Students participated in writing activities by:

- Actively engaging in interactions during class
- Contributing knowledge to others during class
- Assessing the quality of argumentative writing
- Getting prepared with the essential concepts and content before class
- Focusing on the task

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<p>Flipped learning environment allows more time to apply knowledge and interact with peers (students take on active roles).</p>	<p>Peer instruction method promotes a supportive learning environment where students co-construct knowledge.</p>
<p>What is flipped learning ?</p>	<p>What does peer instruction look like in the English language classrooms</p>

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| <p>* Flipped learning:</p> <ul style="list-style-type: none"> * is an innovative pedagogical approach where lecture and homework elements are reversed. * Uses low-level learning (remembering, initial understanding, etc) before class and high-level learning occurs in the class. * has higher student participation <ul style="list-style-type: none"> * Students spend more time and effort compared to traditionally structure courses | <p>* Peer instruction:</p> <ul style="list-style-type: none"> * improves student participation and comprehension * is a student-centered approach to help avoid misconceptions and misunderstandings * is an active learning technique that allows students to: <ul style="list-style-type: none"> * Articulate knowledge in their own words * Discuss to check understanding * Evaluate their thinking * Exchange feedback * has positive effects on language learning by: <ul style="list-style-type: none"> * Multiple aspects of language skills. |
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Peer instruction in a flipped classroom can enhance students' engagement and reading comprehension skills, writing skills, motivation, and critical thinking.

***** Teaching Suggestions

<p>Peer instruction in a flipped learning environment encourages students to use L2 more frequently.</p>	<p>Teachers can use this approach to not only improve the targeted skills, but also language skills.</p>	<p>This approach promotes student learning in a non-threatening environment.</p>
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***** Reference:
[Singh, A. K. J., & Harun, R. N. S. R. \(2021\). Peer instruction in a flipped learning environment: examining ESL students' participation in writing argumentative essays. *Journal of English Education and Linguistics Studies*, 8\(1\), 69-96.](#)