

WHAT IS A C3WP CYCLE OF INSTRUCTION?

The C3WP cycle of instruction describes the interaction among the professional development, formative assessment, and classroom instruction. To implement the C3WP, teachers teach a minimum four cycles.

1. START THE CYCLE IN A PROFESSIONAL DEVELOPMENT MEETING THAT MODELS INSTRUCTIONAL RESOURCES

Plan for teaching C3WP materials in your classroom. You might schedule a co-planning meeting with your local writing project. Start with Routine Argument Writing that prepares your students for the first resource.

3. BRING STUDENT WORK TO THE NEXT PROFESSIONAL DEVELOPMENT MEETING

With your colleagues and your local writing project, analyze your student work to inform your next steps. Use the UST or another formative assessment tool from the C3WP resources.

5. START THE CYCLE OVER AGAIN BY TEACHING THE NEXT INSTRUCTIONAL RESOURCE

Remember to collect student work and use routine argument writing to support the development of your students' argument writing. Bring the writing to the next PD meeting.

2. TRY IT OUT IN YOUR CLASSROOM AND COLLECT STUDENT WORK

You might invite your local writing project to co-teach with you or model a lesson in your classroom.

4. WORK WITH YOUR WRITING PROJECT TO SELECT THE NEXT INSTRUCTIONAL RESOURCE

After you have analyzed the student work, describe what your students already can do and what they are poised to learn. Work with your local writing project to choose the next instructional resource that fits your students' skills and design some routine argument writing to support their development.